

A decorative horizontal line consisting of many small, slanted blue dashes spans across the top of the slide, positioned below the USI logo.

Welcome to the Agency Field Supervisor/Instructor Training!

The training will begin
at 12:00pm CST

Housekeeping:

- Attendance and CEUs
 - Please type your name and email address into the chat
- Multiple Viewers?
 - Include their information in the chat too
- Recording
 - Video On/Off
 - Future Viewing

Welcome from the Field Team!



Bonnie Rinks, LCSW, ACSW
Director
Field Education
812-465-1106 office
or
812-204-5848 cell
berinks@usi.edu



Summer Wilderman, LCSW
Assistant Director
Field Education
812-465-1147 office
s.wilderman@usi.edu



Elizabeth Alexander, BSW
Graduate Assistant
Field Education
812-465-7114 office
Socialwork.field@usi.edu

OASAS



Online Advanced Studies in Addiction Science

- 100% online Post-Masters Certificate in Addiction Science
- Designed for individuals with a Master of Social Work degree
- For more information contact the MSW Program Director at jay.dickerson@usi.edu.

Online MSW – Coming Soon!!!



- USI's Social Work Department is developing an online MSW program
- Anticipated Launch Date: **Summer 2024!**
- For more information contact the MSW Program Director, Dr. Jay Dickerson at jay.dickerson@usi.edu.

Upcoming BSW Survey



- Social work is a pre-professional program and as educators, we want to collaborate with our community partners to ensure students are adequately prepared for field placement.
- One of the foundational skill areas we are currently exploring is preparedness to complete client assessments.
- After collaborating with many of you, some assignments were adapted to better prepare students in this area.
- To assess if those changes were effective, we are surveying agency field supervisors.
- If you had a BSW intern(s) in the last academic year, you may receive a short survey to assess your perception of BSW student readiness for assessment prior to and after these changes were made.
- Thank you in advance for your participation!

Why are we doing this?

To Relieve Stress and Clarify Expectations

- The mission of Field Education is to turn students' focus from the acquisition of knowledge to the application of knowledge.
- In field, students are provided with opportunities to apply the social work knowledge and skills obtained in the classroom to actual practice situations.
- When a student completes field, they should be ready to enter the profession.



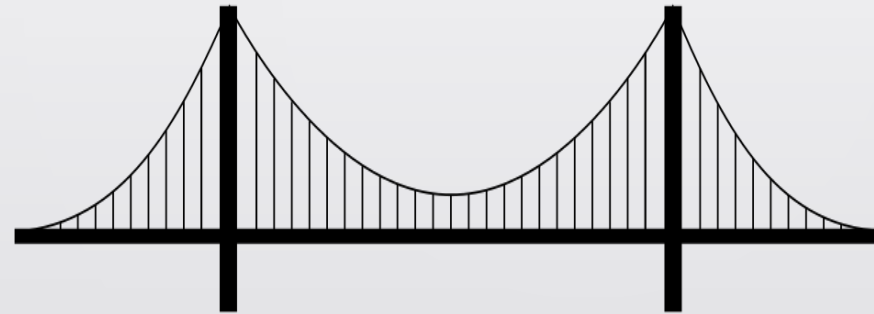
We hope this training helps clarify expectations, and eliminate some of the stress that can be associated with Field Education.

Teaching Soon-To-Be Social Workers



Agency Field Supervisors assist students in mastering competencies, knowledge, values, and skills that they have learned in the classroom to the practice setting

Help them
learn to be
Social
Workers!



This involves
creating learning
opportunities for
students to
integrate theory and
practice.

Agenda/Topics to Be Covered



- How We Place Students
- Who's Who and Their Roles
- Council on Social Work Education (CSWE)
 - Competencies and Practice Behaviors
- Student Learning Plans (SLP)
- If Problems Occur
- Frequently Asked Questions (FAQs)
- What's New

Placing Students – NEW!!!



During the Field Application Process:

- Students review the list of agencies USI Social Work has agreements with.
- Then rank their internship agency preferences from 1-5.
- They are also asked what populations and setting they prefer gaining experience in.

Populations of Interest: Check all that Apply

<input type="checkbox"/> Addictions	<input type="checkbox"/> Adults	<input type="checkbox"/> Children
<input type="checkbox"/> Domestic Violence	<input type="checkbox"/> Homeless	<input type="checkbox"/> Mental Health
<input type="checkbox"/> Older Adults	<input type="checkbox"/> Persons with Disabilities	<input type="checkbox"/> Other

Type of Site Interest: Check all that Apply

<input type="checkbox"/> Community Based	<input type="checkbox"/> Corrections	<input type="checkbox"/> Faith Based
<input type="checkbox"/> K-12 School	<input type="checkbox"/> Inpatient/Residential	<input type="checkbox"/> Outpatient
<input type="checkbox"/> Rural	<input type="checkbox"/> Urban	<input type="checkbox"/> Other

name | miles from | zip code | favorites | more

Saved filters

Name	City	State	Tag	Favorites	My Placement
+ AIDS Resource Center	Evansville	IN	BSW I BSW II	☆	Add
+ Albion Fellows Bacon Center	Evansville	IN	BSW I BSW II	☆	Add
+ Apex Behavioral Services	Evansville	IN	BSW I BSW II MSW II	☆	Add
+ Assurance Health	Anderson	IN	3 stars +1	☆	Add
+ Audubon Kids Zone	Henderson	KY	3 stars +1	☆	Add

My Agency Preferences

STEP 1: Save your preferred agencies.
STEP 2: Arrange agencies in order of importance.
STEP 3: Submit when you are ready.

- ✕ Counseling For Change
- ✕ Dubois County Drug Court/ Community Corrections
- ✕ Evansville State Hospital
- ✕ Maglinger Behavioral Health Service
- ✕ New Visions
- ✕ Salvation Army

Agency 7

Agency 8

Placing Students: Continued



- Authorization: Field Education reviews student preferences and authorizes student contact
- Communication: Student emails a resume and cover letter to the agency requesting an interview.
- Interview: If it is a good fit, a form is sent to the agency via Tevera to complete the process.
 - *Please assure ALL of these are complete BEFORE the semester starts!*
- Prior to Start Date: Students should be oriented (i.e. schedule, dress code, policies & procedures, where to park, where they will do their work, etc.)

If you have an intern(s) this fall, they should be in contact with you. If you have not heard from your student intern(s), please let us know. 😊

Who's Who?



Generalist Student:



BSW I & II and MSW I

- Generalist practice is broadly defined.
- This foundational field placement is designed so students can demonstrate CSWE's competencies at the generalist level of social work practice.
- Social work roles typical of generalist practice include:
 - Case Manager
 - Advocate
 - Broker
 - Educator
 - Community Organizer
 - Group Worker
 - Individual Counselor

Generalist social work students must be supervised by a LBSW, LSW, or LCSW

Advanced Clinical Student: MSW II



- All USI MSW students complete a clinical field practicum.
- The advanced clinical placement provides agency-based opportunities for clinical social work practice.
- The focus of a clinical practicum is to provide students with opportunities to demonstrate CSWE's competencies at the clinical level of social work practice.
- The clinical practicum is advanced; reflecting the specialized knowledge, skills, and values of an advanced clinical practitioner.
- MSW II field placements provide a mix of generalist and clinical activities, with the emphasis being on the student developing therapeutic skills.

Advanced Clinical Students MUST be supervised by an LCSW

Student's Role



- Reflect on the tasks of the week
- Explore any conflictual feelings
- Exercise critical thinking skills
- Focus attention to the Student Learning Plan (SLP), including CSWE Core Competencies
- Master the NASW Code of Ethics
- Be open to feedback
- Set a mutually agreed upon schedule and stick to it
- Facilitate communication between Faculty Field Liaison/Instructor and Agency Field Supervisor/Instructor

Faculty Field Liaisons



Generalist

Mr. James Akin, LCSW

jaakin@usi.edu

Ms. Janis Lotfalian, LCSW, LMFT

jelotfalia@usi.edu

Ms. Phyllis Stone, MSW, CDVA

pkstone@usi.edu

Ms. Summer Wilderman, LCSW

s.wilderman@usi.edu

Ms. Heather Woods, LCSW

hmwoods@usi.edu

Clinical

Dr. Kathy Elpers, LCSW

kelpers@usi.edu

Ms. Patty Loehr, LCSW, LCAC

loehr@usi.edu

Dr. Marie Opatrny Pease, LCSW

mopatrny@usi.edu

Faculty Field Liaison/Seminar Instructor's Role



- Conduct seminar class to connect and process academic learning with practicum field experience.
 - Personal growth of the student – Strengths and Challenges
 - Constructive, honest, and direct feedback
 - Professional standards of Social Work
 - NASW Code of Ethics
- Assure student is meeting CSWE Core Competencies on the Student Learning Plan (SLP) and in Social Work practice
- Meet with student and Agency Field Supervisor/Instructor at midterm and final to evaluate and sign SLP
- Communicate with Agency Field Supervisor/Instructor on student progress, as needed

Field Instructor/Supervisor's Roles



Responsible for Student's Educational Field Experience at Agency

- Assure student is meeting CSWE Competencies on the Student Learning Plan (SLP) and in Social Work practice
- Utilize and communicate with Task Supervisor
- Meet with student and USI Faculty Field Liaison at midterm and final to evaluate and sign SLP
- Reviewing & Signing times sheets each week
- Provide Formal Supervision* focusing on:
 - Personal growth of the student – Strengths and Challenges
 - Constructive, honest, and direct feedback
 - Professional standards of Social Work
 - NASW Code of Ethics

**CSWE requires Agency Field Instructors/Supervisors to provide at least 1 hour per week for student supervision.*



Students may also need
“checking in” time
between Formal
Supervision sessions for
those teachable
moments!

Time Sheets

- Your student(s)'s time will be tracked via Tevera this year.
- The student will be responsible for completing the time sheet each week, capturing dates, times, and activities, including supervision.
 - **REMINDER: CSWE requires Field Instructors & Interns to meet for supervision on a weekly basis for a minimum of one hour**
- Once the student has completed the timesheet for the week, you will receive an email from Tevera. You will “approve” their weekly hours & supervision from this email.

Track Activities for Single Week



Student SW Student Test	Week Of 7/24/22	Track USI - BSW I Field Experience
Site(s) Summer Test Site	Field Instructor SW Supervisor Test	Program Faculty/Staff SW Supervisor Test

HOURS LOGGED									
ACTIVITIES	SUN 07/24	MON 07/25	TUE 07/26	WED 07/27	THU 07/28	FRI 07/29	SAT 07/30	WEEKLY TOTAL	CUMULATIVE AS OF 7/28/22
TOTAL HOURS	0	0	5.00	1.00	3.00	0	0	9.00	9.00
DIRECT CLIENT CONTACT	0	0	5.00	0.00	0.00	0	0	5.00	5.00
INDIVIDUAL	0	0	0.00	0.00	0.00	0	0	0.00	0.00
CHILD AND ADOLESCENT	0	0	0.00	0.00	0.00	0	0	0.00	0.00
COUPLE	0	0	0.00	0.00	0.00	0	0	0.00	0.00
FAMILY	0	0	0.00	0.00	0.00	0	0	0.00	0.00
GROUP	0	0	5.00	0.00	0.00	0	0	5.00	5.00
COMMUNITY AND ORGANIZATION	0	0	0.00	0.00	0.00	0	0	0.00	0.00
NON-DIRECT CLINICAL EXPERIENCE	0	0	0.00	1.00	3.00	0	0	4.00	4.00
CLIENT CENTERED ADVOCACY	0	0	0.00	0.00	0.00	0	0	0.00	0.00
ORIENTATION OR TRAINING	0	0	0.00	0.00	3.00	0	0	3.00	3.00
MEETINGS/CONFERENCES	0	0	0.00	0.00	0.00	0	0	0.00	0.00
OUTSIDE AGENCY	0	0	0.00	0.00	0.00	0	0	0.00	0.00
SUPERVISORY CONFERENCES (INDIVIDUAL OR GROUP)	0	0	0.00	0.00	0.00	0	0	0.00	0.00
OBSERVING OTHERS	0	0	0.00	0.00	0.00	0	0	0.00	0.00
CASE MANAGEMENT	0	0	0.00	0.00	0.00	0	0	0.00	0.00
PAPERWORK/DOCUMENTATION	0	0	0.00	0.00	0.00	0	0	0.00	0.00
STAFF MEETINGS	0	0	0.00	0.00	0.00	0	0	0.00	0.00
SUPERVISION	0	0	0.00	1.00	0.00	0	0	1.00	1.00
OTHER	0	0	0.00	0.00	0.00	0	0	0.00	0.00
TOTALS	0.00	0.00	5.00	1.00	3.00	0.00	0.00	9.00	9.00

Student SW Student Test	Student Signature	Date
Field Instructor SW Supervisor Test	Field Instructor Signature	Date
Program Faculty/Staff SW Supervisor Test	Program Faculty/Staff Signature	Date

Task Instructor*/ Supervisor's Roles



- A Task Instructor/Supervisor is someone within the agency that the Agency Field Instructor/Supervisor assigns the intern to learn a specific skill or experience with a particular population.
 - Example: If I work only with adults with SMI and I was the Agency Field Instructor/Supervisor for an intern, I could assign the intern to work with a child and adolescent therapist within my agency. I would remain the supervisor, but the student would get the experience of working with children.
- The Task Instructor/Supervisor and the Agency Field Instructor/Supervisor would need to communicate with each other on the intern's progress.

**This is an optional agency role*

CSWE Competencies



- The Social Work programs at USI are accredited by the Council on Social Work Education (CSWE), dictating specific core competencies and behaviors students must be able to demonstrate prior to graduation.
- To stay current and encourage excellence CSWE updates these periodically. We have now transitioned to the latest version, 2022, of these standards, so they may vary slightly from students you have had in the past.
- Field is the signature pedagogy of social work education. The elements of instruction and socialization teach future practitioners the fundamental dimensions of professional work in their discipline to think, perform, and act ethically and with integrity.



Competencies (1 of 2)



- **Competency 1:** Demonstrate Ethical and Professional Behavior
- **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice
- **Competency 3:** Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice
- **Competency 4:** Engage in Practice-Informed Research and Research-Informed Practice
- **Competency 5:** Engage in Policy Practice

Competencies (2 of 2)



- **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities
- **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities
- **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities
- **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Student Learning Plan (SLP)



The SLP reports students' comprehension of & ability to carry out CSWE's Competencies of Social Work practice.

- The student will complete this in Tevera with feedback from their Agency Supervisor & Faculty Liaison.
- Once the SLP is complete, you will receive an email from Tevera for signature approval.

A screenshot of the 'SW Field Experience and Learning Contract' form from the University of Southern Indiana. The form is titled 'UNIVERSITY OF SOUTHERN INDIANA' and 'SW Field Experience and Learning Contract'. It contains several fields for student and agency information, some with red checkmarks indicating completion. The form is divided into sections for 'Competency 1: Demonstrate Ethical and Professional Behavior' and 'Task(s)'. The 'Competency 1' section includes a description of the competency and two sub-points: 'a. Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, model...' and 'b. Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations.' The 'Task(s)' section has two numbered tasks, each with a red checkmark.

UNIVERSITY OF SOUTHERN INDIANA®

SW Field Experience and Learning Contract

Student: [SW Student Test](#)

Semester:

Year:

Agency:

Agency Address:

City:

State:

Zip Code:

Agency Phone:

Field Instructor:

Field Instructor email address:

Competency 1: Demonstrate Ethical and Professional Behavior

Social workers understand the value base of the profession and its ethical standards, as well as relevant laws and regulatory frameworks in practice, research, and policy arenas. Social workers recognize personal values and the distinction between profession's history, its mission, and the roles and responsibilities of the profession. Social Workers also understand the r they are relevant and effective. Social workers also understand emerging forms of technology and the ethical use of tech

a. Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, model

Task(s):

1.

2.

b. Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations.

Task(s):

1.

2.

Turning Competencies Into Behaviors

- When completing their SLP, the student needs to think about how to demonstrate mastery of the Core Competencies through behaviors carried out at your agency.
- Students will write specific activities for each practice behavior
 - *These need to be S.M.A.R.T.!*

Specific
Measurable
Achievable
Relevant
Time-bound

Student Learning Plan Examples



Competency 1: Demonstrate Ethical and Professional Behavior

Social workers understand the value base of the profession and its ethical standards, as well as relevant policies, laws, and regulations that may affect practice with individuals, families, groups, organizations, and communities. Social workers understand that ethics are informed by principles of human rights and apply them toward realizing social, racial, economic, and environmental justice in their practice. Social workers understand frameworks of ethical decision making and apply principles of critical thinking to those frameworks in practice, research, and policy arenas. Social workers recognize and manage personal values and the distinction between personal and professional values. Social workers understand how their evolving worldview, personal experiences, and affective reactions influence their professional judgment and behavior. Social workers take measures to care for themselves professionally and personally, understanding that self-care is paramount for competent and ethical social work practice. Social workers use rights-based, antiracist, and anti-oppressive lenses to understand and critique the profession's history, mission, roles, and responsibilities and recognize historical and current contexts of oppression in shaping institutions and social work. Social workers understand the role of other professionals when engaged in inter-professional practice. Social workers recognize the importance of lifelong learning and are committed to continually updating their skills to ensure relevant and effective practice. Social workers understand digital technology and the ethical use of technology in social work practice.

Social workers:

a. make ethical decisions by applying the standards of the National Association of Social Workers Code of Ethics, relevant laws and regulations, models for ethical decision making, ethical conduct, research, and additional codes of ethics within the profession as appropriate to the context:

Task(s):

1.
2.

b. demonstrate professional behavior: appearance; and oral, written, and electronic communication;

Task(s):

1.

COMPETENCY 1.A

- I will review the NASW Code of Ethics and agency policies at the beginning of the semester.
- I will attend agency trainings throughout my internship.

COMPETENCY 1.B

- I will follow agency dress code daily.
- I will utilize agency technology in a responsible, ethical, and professional manner.

Scoring the Student Learning Plan (SLP)



RUBRIC

N/A	1	2	3	4	5
Not applicable as the student has not had the opportunity to demonstrate competency.	This practice behavior has not yet emerged in the student's repertoire.	The practice behavior is beginning to emerge in the student's repertoire.	The student is developing behavior; consistency is anticipated within the parameters of the fieldwork hours required by the program.	The student is approaching consistent demonstration of and engagement in practice behavior. Consistency is anticipated in the near future.	The student consistently demonstrates /engages in this practice behavior.

Scoring the Student Learning Plan (continued)



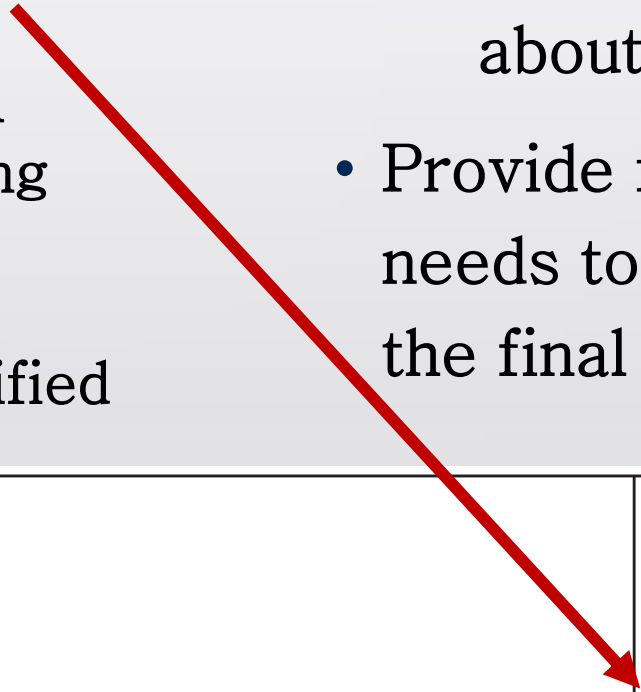
Midterm: a simple *snapshot* of the intern's current progress

Scores

- Your intern is learning, therefore it is not uncommon to see 2s & 3s at midterm.
 - A 5 would mean they are ready to be a beginning social worker
- **If there are any N/As at midterm, address them**
 - Make a plan to accomplish that goal
 - OR change the behavior to something that can be accomplished to master that competency
 - SLP practice behaviors can be modified if needed

General

- Address any problem areas
 - This should not be the first time the student is hearing about it!
- Provide feedback on what needs to be improved before the final evaluation



<u>Task(s):</u>	<u>Midterm Rating</u>
1.	<input data-bbox="1847 1320 2369 1378" type="text"/>
2.	

Assessing Professional Skills



At Midterm, you will Assess your Intern's
Social Work Skills and their *Professionalism*

- You will assess areas where social work skill growth is needed and plans to ensure this growth
- You will also assess the student's professionalism, workplace skills, and appropriate use of supervision

Scoring the Student Learning Plan (continued)



Final

- We expect to see that students have mastered the competencies by the final; therefore, we expect to see 4s & 5s.
 - Remember, we are expecting that these students can go into the field as a professional upon graduation.

<u>Task(s):</u>	<u>Midterm Rating</u>	<u>Final Rating</u>
1.		
2.		

NOTE: Please schedule 1 hour each for these meetings, however if there are no major issues, it should be about 20–30 minutes.

Signatures are extremely important!



All Signatures will be Collected via Tevera. When Your Signature is Required, You Will Receive an Email.

- This can be done with your mouse or password.

Signatures

Student Signature BC Student Test 07/21/2022 8:05 AM

Field Instructor Signature: BC Supervisor Test 07/21/2022 8:06 AM

Task Supervisor Signature:

Faculty Liaison Signature BC Admin Test 07/21/2022 8:09 AM

Sign here with your mouse.
(IMPORTANT: Fill the entire space.)

Enter your login password to sign

Signatures make this document valid!

Grades



- The USI Faculty Field Liaison has the responsibility of assigning a grade for the course. The grade that is assigned will be based on:
 - Intern logs/journals
 - Ethical and professional behavior
 - Synthesizing course work and practice (seminar participation, assigned papers, as well as other assignments)
 - The Faculty Field Liaison's overall evaluation of the student's performance in placement in conjunction with the Agency Field Supervisor's evaluation.

Your input is valuable and desired!



If Problems Occur, We are here to help

Prevention is best. However, if problems occur...

- Meet with the student to address concerns
 - It is best to identify them early
 - Address them directly and honestly
 - Most students will correct any issue(s) once it is addressed in supervision
- Document the area(s) where students need to make changes
- Notify the Faculty Field Liaison*
 - A meeting between the student, liaison, & supervisor may need to take place if the issue is not corrected
- Immediate concerns to discuss with the Liaison:
 - Attendance/Tardiness Issues
 - Policy Violations/ Ethical issues
 - Student resistant to feedback

*Liaison may also need to involve Field Director

Some reasons for concern may include...



Unsatisfactory Performance

1. Violating agency policies, recordkeeping, attendance, tardiness, confidentiality, etc.
2. Inability to cooperate in the learning process with field instructors/supervisor and/or professional colleagues
3. Inability to meet learning expectations

Unethical Conduct

1. Physical or verbal assaults
2. Violation of the University alcohol and drug policy
3. Sexual misconduct
4. Any violation of the NASW Code of Ethics.

See Field Manual for Complete List.

Promoting Professional Qualities and Priorities



We have a responsibility to educate students, but we also have a responsibility to the clients we serve and to the Social Work Profession.

- As field supervisors you can help us ensure our profession is the strongest it can be.
- Ask yourself, would you hire this person?



We want to help these interns move from student to professional.

Frequently Asked Questions (FAQs)



How many hours does the student need to complete?

- BSW I (Fall): a minimum of 150 (~10–12 hrs/wk)
- BSW II (Spring): a minimum of 300 (~20–22 hrs/wk)
- MSW I (Summer): a minimum of 425 (~33–35 hrs/wk)
- MSW II (Fall and Spring): a minimum of 600 total
 - at least 300 each semester (~20–22 hrs/wk)

FAQs (continued)



When can the students intern?

Students can earn internship hours when the university is open and when they have supervision.

When is the University closed?

Scheduled closings are listed here. However, please note that if the university closes for an unexpected reason, such as weather, students *cannot* accumulate internship hours.

Important Dates: 2023 - 2024 Social Work Department - Field Education

Internship Start and End Dates

Fall 2023:	8/21/23 to 12/08/23
Spring 2024:	1/08/24 to 4/26/24
Summer 2024:	5/13/24 to 8/09/24

University Closed/No Internship: Students **CANNOT** attend internship

Fall 2023:	Labor Day	09/04/23
	Thanksgiving Break	11/22/23 to 11/26/23
	Winter Recess	12/23/23 to 01/01/24
Spring 2024:	Staff Holiday	03/29/24 to 03/31/24
Summer 2024:	Memorial Day	05/27/24
	Juneteenth	06/19/24
	Independence Day	07/04/24

No Classes/University Open: Students **CAN** attend internship

Fall 2023:	Assessment Day*	09/12/23
	Fall Break	10/09/23 & 10/10/23
Spring 2024:	MLK Day	01/15/24
	Spring Break	03/04/24 to 03/09/24
	Assessment Day*	03/26/24

FAQs (continued)



////////////////////////////////////

What if my intern does not complete all their necessary hours?

Students may continue to obtain their full number of hours during finals. However, the goal is for them to have all their hours completed before finals week. Please contact the USI Faculty Field Liaison if this issue arises.

Is the student allowed to attend any events or agencies outside of the one they are interning at?

Yes, we encourage students to gain a diverse experience. We also encourage them to attend trainings and visit other agencies, while gaining field hours, *if* approved by the agency. (This may assist students with obtaining all their required hours.)

FAQs (continued)



What are the BSW Agency Field Instructor/Supervisor qualifications?

- Hold a BSW degree from an accredited school of social work
- Have an LBSW, LSW, or LCSW
- Have at least two years post BSW experience and one year in current position
- Be certified by USI Field Education

What are the MSW Agency Field Instructor/Supervisor qualifications?

- Hold an MSW degree from an accredited school of social work
- Have an LCSW
- Have at least two years post MSW experience and one year in current position
- Be certified by USI Field Education

FAQs: Safety



Students

- Safety Slides (CSWE Requirement)
 - Personal, Office, Community, and Health
- Health & Safety Self-Screening
 - Are you ready, healthy, and able to enter field currently?
- Practicum Participation Waiver
- Emergency Event Guide
 - Preparation for Internship, Participation in Telehealth and/or Distance Opportunities, Behavior Expectations, Preventative Measures

Agency and Faculty

- Emergency Event Guide
 - Preparation for Intern, Student Participation in Telehealth and/or Distance Opportunities, Supervision Recommendations, Preventative Measures

FAQs: Agency vs. USI Policy



USI Policy

- The university does not currently require flu shots or covid vaccinations, but they are encouraged.
- USI policy is subject to change depending on climate and we will continue to follow any recommended CDC guidelines in the best interest of student safety.

Agency Policy

- If your agency requires any of the above, and/or other requirements such as TB or drug testing, students must follow agency health and safety policies to intern with you.

Expect the Unexpected and Plan for It! (as much as possible 😊)

What's New: P4P

Pay for Placement (P4P)

Why?:

- Hosting an intern requires additional time and energy, but once they are trained, many interns perform productive work similar to paid employees.
- Modern students have more financial responsibilities than in the past.

Various Approaches: Paid Internship, Stipend, Agency of Employment, Grants

Benefits: Creates a more Vested Interest and Placement Competition

What's New: Supervision & CEUs

- Don't have (or lost) an approved supervisor on staff?
 - You can utilize a board member, volunteer, or USI faculty connected to your agency/population. They can provide supervision while an agency Task Supervisor can monitor day to day activities.
- Need More Training?
 - We are happy to share training materials with you or other staff that may need assistance in this area (and not just with students 😊).
- Receive Category II CEUs for Providing Supervision

Category II Continuing Education: continuing education that is self-directed.

NOTE: You are not required to earn any Category II hours; however, if you do use Category II hours towards your CEU requirement then you may acquire no more than 20 Category II CEUs per renewal cycle. Category II CE can be considered the following:

1. Journal clubs, earns one (1) CEU for each hour attended.
2. Office in-services, earns one (1) CEU for each hour attended.
3. Case conferences that are specifically designed for training or teaching, earns one (1) CEU for each hour attended.
4. Services as an instructor, presenter, or supervisor in a relevant professional seminar, workshop, or training conference earns one (1) CEU for each hour of service, but only for the initial instruction, presentation, or supervision given.
5. Research and publication of research results in a recognized professional journal or book form, earns ten (10) CEUs, but may only be claimed for the initial publication of the information.
6. Providing peer review of another licensee's therapy and skills, which includes consultation, conference, and critique, earns one (1) CEU for each hour spent with the peer for this purpose.
7. Services on boards and commissions and holding office in professional organizations, specifically related to the licensee's profession, earns one (1) CEU for each hour of service

https://www.in.gov/pla/professions/behavioral-health-and-human-services/behavioral-health-and-human-services-licensing-information/#Continuing_Education_Categories

A decorative horizontal line consisting of many small, dark blue slanted dashes spans across the top of the slide, positioned below the USI logo.

Any Additional
Questions?

Today's CEUs



- To receive your 1.5 CEUs for participating today, please email Rita Brunner at rbrunner@usi.edu
- Once she receives your email, she will verify your attendance with our records, email you a short survey, and send you your earned CEUs via email



Lastly...

*Thank
you*

A stylized illustration of a branch with several yellow leaves, positioned at the bottom right of the "Thank you" text.

Contact the Field Education Team for questions!



Bonnie Rinks, LCSW, ACSW
Director
Field Education
812-465-1106 office
or
812-204-5848 cell
berinks@usi.edu



Summer Wilderman, LCSW
Assistant Director
Field Education
812-465-1147 office
s.wilderman@usi.edu



Elizabeth Alexander, BSW
Graduate Assistant
Field Education
812-465-7114 office
Socialwork.field@usi.edu



References



- Council on Social Work Education (CSWE): <http://www.cswe.org/>
- Munson, C. E., & Munson, C. E. (2002). *Handbook of Clinical Social Work Supervision*. Binghamton, NY: Haworth Social Work Practice.
- <http://www.salisbury.edu/socialwork/FieldTraining/StudentSupervision/StudentSupervision.swf>. (n.d.).
- Dettlaff, A. J. (n.d.). MSW Field Supervisor Training: <http://www.slideserve.com/Samuel/msw-field-supervisor-training>
- NASW Code of Ethics: <https://www.socialworkers.org/About/Ethics/Code-of-Ethics/Code-of-Ethics-English>
- USI BSW & MSW Field Manuals: <https://www.usi.edu/liberal-arts/social-work/field-education>

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