Title:

Using Virtual Exchange in SLA Classroom

Name:

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Statement of purpose:

Currently, Virtual Exchange (VE) is known as a helpful way for students to acquire another language. However, in many cases, VE is implemented as a one-time event-; a sort of capstone intercultural exchange, and it is not integrated continuously into a part of the school curriculum, especially in the case of beginning language learners. This is due, in part, to the need to adapt the exchanges to the unique circumstances of each class. This flexibility, which is also a positive aspect of VE, can become a burden for busy teachers' curriculum development. Therefore, in this research, I will investigate the model of virtual exchange, exploring its limitations and suggesting ways to employ it effectively to maximize its benefits.

Summary:

The research employs a two-part design to investigate the impact of Virtual Exchange on student learning through a model derived from research conducted by Terada (2019). The first phase involves a literature review, establishing a theoretical framework, and introducing the model. In the second phase, the virtual exchange model will be applied to see how it works through student perception in qualitative survey research. This research utilized an analysis of the qualitative surveys following the principles of grounded theory (Strauss & Corbin, 1990) tby searching the students' responses for common themes or categories. Ultimately, it will provide insights that will have implications for future educational practices and Virtual Exchange program design.

Duration of presentation:

20min

Modality:

pre-recorded or synchronous remote